

LEBANON

KEY INDICATORS

 GDP US\$ billions
 79.51

 Population
 6,825,442

 HDI
 0.744

GKI RANK

92/154

GKI SCORE

WORLD AVERAGE

48.4

44.8

COUNTRY PERFORMANCE SUMMARY

Lebanon is a moderate performer in terms of its knowledge infrastructure. It ranks 92nd out of 154 countries in the Global Knowledge Index 2021 and 29th out of the 39 countries with high human development.

AREAS OF STRENGTH

- + Pupil-teacher ratio in tertiary education
- + Teaching staff compensation (% tertiary expenditure)
- + Cultural goods exports (% exports)
- + Teachers in tertiary education, gender parity
- + Share of TVET occupations

AREAS OF IMPROVEMENT

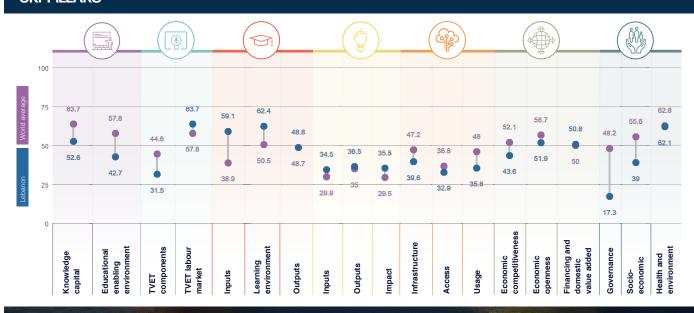
- Labour force with short-cycle tertiary education (%)
- Female-to-male ratio in parliament
- Gross fixed capital formation (% GDP)
- Government funding per secondary student (% of GDP per capita)
- Government expenditure on secondary education (% of GDP)

SECTORAL INDICES

	RANK	VALUE
PRE-UNIVERSITY EDUCATION	116	47.6
TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING	89	47.6
HIGHER EDUCATION	31	56.7
RESEARCH, DEVELOPMENT AND INNOVATION	49	35.5
INFORMATION AND COMMUNICATIONS TECHNOLOGY	98	36
ECONOMY	92	48.8
ENABLING ENVIRONMENT	139	39.5



GKI PILLARS



Knowledge capital 109 52.6 Enrolment n/a n/a Not enrolment rate in primary education n/a n/a Net enrolment rate in lower secondary education n/a n/a Net enrolment rate in upper secondary education n/a n/a Completion 64 76.9 Years of compulsory education in primary and secondary 42 76.9 Completion rate in upper secondary education n/a n/a Gross intaker ratio to the last grade of lower secondary education n/a n/a Gross intaker ratio to the last grade of lower secondary education n/a n/a Gross intaker ratio to the last grade of lower secondary education 115 28.2 Assessment of 15-year-old students in math, science and reading 71 17.4 Educational enabling environment 122 42.7 Expenditure 133 2 Covernment expenditure on primary education (% GDP) n/a n/a Government expenditure on secondary education (% GDP) n/a n/a Government funding per primary student (% GDP per capita) n/a	PRE-UNIVERSITY EDUCATION	Rank 116	Value 47.6
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Gross intake ratio to the last grade of lower secondary education n/a n/a Outcomes 115 28.2 Assessment of 15-year-old students in math, science and reading 71 17.4 Learning-adjusted years of schooling 104 38.9 Educational enabling environment 122 32.2 Government expenditure on primary education (% GDP) n/a n/a Government expenditure on secondary education (% GDP) 130 1.6 Government funding per primary student (% GDP per capita) n/a n/a Government funding per primary student (% GDP per capita) n/a n/a Government funding per primary student (% GDP per capita) n/a n/a Resources 66 76.3 Schols with access to computers in primary education n/a n/a Schools with access to computers in primary education (%) 63 84.9 Propertion of children who are developmental	Years of compulsory education in primary and secondary	42	76.9
Outcomes 115 28.2 Assessment of 15-year-old students in math, science and reading 71 17.4 Learning-adjusted years of schooling 104 38.9 Educational enabling environment 122 42.7 Expenditure 30 17.2 Government expenditure on primary education (% GDP) 130 1.6 Government spenditure on secondary education (% GDP) 130 1.6 Government funding per primary student (% GDP per capita) 119 2.4 Resources 66 76.3 Pupil-trained teacher ratio in primary education n/a n/a Propil-trained teacher ratio in primary education (%) 58 67.7 Schools with access to computers in primary education (%) 63 84.9 Early learning 94 49.9 Gross enrolment ratio in early childhood education n/a n/a Proportion of children who are developmentally on track n/a n/a Proportion of children with stimulating home learning environments 43 49.9 Pupil-trained teacher ratio in pre-primary education, gender parity n/a	Completion rate in upper secondary education	n/a	n/a
Assessment of 15-year-old students in math, science and reading 71 17.4 Learning-adjusted years of schooling 104 38.9 Educational enabling environment 122 42.7 Expenditure 133 2 Government expenditure on primary education (% GDP) 130 1.6 Government funding per primary student (% GDP per capita) n/a n/a Government funding per primary student (% GDP per capita) 119 2.4 Resources 66 76.3 Pupil-trained teacher ratio in primary education n/a n/a Pupil-trained teacher ratio in primary education n/a n/a Schools with access to computers in primary education (%) 63 84.9 Early learning 94 49.9 Gross enrolment ratio in early childhood education n/a n/a Proportion of children who are developmentally on track n/a n/a Proportion of children with stimulating home learning environments 43 4.9 Equity and inclusiveness n/a n/a n/a Completion rate in upper secondary education, gender parity </td <td>Gross intake ratio to the last grade of lower secondary education</td> <td>n/a</td> <td>n/a</td>	Gross intake ratio to the last grade of lower secondary education	n/a	n/a
Learning-adjusted years of schooling 104 38.9 Educational enabling environment 122 42.7 Expenditure 133 2 Government expenditure on primary education (% GDP) n/a n/a Government tworditure on secondary education (% GDP) 130 1.6 Government funding per primary student (% GDP per capita) 119 2.4 Resources 66 76.3 Pupil-trained teacher ratio in primary education n/a n/a Pupil-trained teacher ratio in secondary education (%) 58 67.7 Schools with access to computers in primary education (%) 63 67.8 Early learning 94 49.9 Gross enrolment ratio in early childhood education n/a n/a Proportion of children who are developmentally on track n/a n/a Proportion of children who are developmentally on track n/a n/a Proportion of children who are developmentally on track n/a n/a Proportion of children with stimulating home learning environments 43 49.9 Euglith and inclusiveness n/a	Outcomes	115	28.2
Educational enabling environment 122 42.7 Expenditure 133 2 Government expenditure on primary education (% GDP) n/a n/a Government funding per primary student (% GDP per capita) n/a n/a Government funding per primary student (% GDP per capita) 119 2.4 Resources 66 76.3 Pupil-trained teacher ratio in primary education n/a n/a Pupil-trained teacher ratio in secondary education n/a n/a Schools with access to computers in primary education (%) 58 67.7 Schools with access to computers in secondary education (%) 63 48.9 Early learning 94 49.9 Gross enrolment ratio in early childhood education n/a n/a Proportion of children who are developmentally on track n/a n/a Proportion of children with stimulating home learning environments 43 49.9 Pupil-trained teacher ratio in pre-primary education n/a n/a Completion rate in upper secondary education, gender parity n/a n/a Completion rate in upper secondar	Assessment of 15-year-old students in math, science and reading	71	17.4
Expenditure 133 2 Government expenditure on primary education (% GDP) n/a n/a Government tunding per primary student (% GDP) 130 1.6 Government funding per primary student (% GDP per capita) n/a n/a Government funding per primary student (% GDP per capita) 119 2.4 Resources 66 76.3 Pupil-trained teacher ratio in primary education n/a n/a Pupil-trained teacher ratio in secondary education (%) 58 67.7 Schools with access to computers in primary education (%) 63 84.9 Early learning 94 49.9 Gross enrolment ratio in early childhood education n/a n/a Proportion of children with stimulating home learning environments 43 49.9 Gross enrolment ratio in early childhood education n/a n/a Proportion of children with stimulating home learning environments 43 49.9 Gross enrolment ratio in pre-primary education n/a n/a Proportion of children with stimulating the me learning environments 43 49.9 Pupil-train	Learning-adjusted years of schooling	104	38.9
Government expenditure on primary education (% GDP) n/a n/a Government expenditure on secondary education (% GDP) 130 1.6 Government funding per primary student (% GDP per capita) n/a n/a Government funding per primary student (% GDP per capita) 119 2.4 Resources 66 76.3 Pupil-trained teacher ratio in primary education n/a n/a Schools with access to computers in primary education (%) 58 67.7 Schools with access to computers in secondary education (%) 63 84.9 Early learning 94 49.9 Gross enrolment ratio in early childhood education n/a n/a Proportion of children with stimulating home learning environments 43 49.9 Pupil-trained teacher ratio in pre-primary education n/a n/a Proportion of children with stimulating home learning environments 43 49.9 Pupil-trained teacher ratio in pre-primary education n/a n/a Completion at in upper secondary education, gender parity n/a n/a Completion rate in upper secondary education, wealth parity n/a	Educational enabling environment	122	42.7
Government expenditure on secondary education (% GDP) 130 1.6 Government funding per primary student (% GDP per capita) n/a n/a Government funding per secondary student (% GDP per capita) 119 2.4 Resources 66 76.3 Pupil-trained teacher ratio in primary education n/a n/a Pupil-trained teacher ratio in secondary education 58 67.7 Schools with access to computers in primary education (%) 58 67.7 Schools with access to computers in secondary education (%) 63 84.9 Early learning 94 49.9 Gross enrolment ratio in early childhood education n/a n/a Proportion of children who are developmentally on track n/a n/a Proportion of children with stimulating home learning environments 43 49.9 Pupil-trained teacher ratio in pre-primary education n/a n/a Proportion of children with stimulating home learning environments 43 49.9 Equily and inclusiveness n/a n/a n/a Compoletion rate in upper secondary education, gender parity n/a <td< td=""><td>Expenditure</td><td>133</td><td>2</td></td<>	Expenditure	133	2
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Resources 66 76.3 Pupil-trained teacher ratio in primary education n/a n/a Pupil-trained teacher ratio in secondary education n/a n/a Schools with access to computers in primary education (%) 58 67.7 Schools with access to computers in secondary education (%) 63 84.9 Early learning 94 49.9 Gross enrolment ratio in early childhood education n/a n/a Proportion of children who are developmentally on track n/a n/a Proportion of children with stimulating home learning environments 43 49.9 Proportion of children with stimulating home learning environments 43 49.9 Proportion of children with stimulating home learning environments 43 49.9 Completion rate in upper secondary education. Gender parity n/a n/a Completion rate in upper secondary education, wealth parity n/a n/a Completion rate in upper secondary education, location parity n/a n/a TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING 89 47.6 TVET components 130 31.5 <td>Government funding per primary student (% GDP per capita)</td> <td>n/a</td> <td>n/a</td>	Government funding per primary student (% GDP per capita)	n/a	n/a
Pupil-trained teacher ratio in primary education n/a n/a n/a Pupil-trained teacher ratio in secondary education n/a n/a n/a Schools with access to computers in primary education (%) 58 67.7 Schools with access to computers in secondary education (%) 63 84.9 Early learning 94 49.9 Gross enrolment ratio in early childhood education n/a n/a n/a proportion of children who are developmentally on track n/a n/a n/a Proportion of children with stimulating home learning environments 13 49.9 Pupil-trained teacher ratio in pre-primary education n/a n/a n/a n/a n/a n/a indusiveness n/a n/a n/a n/a n/a n/a n/a n/a n/a indusiveness n/a	Government funding per secondary student (% GDP per capita)	119	2.4
Pupil-trained teacher ratio in secondary education (%) 58 67.7 Schools with access to computers in primary education (%) 58 67.7 Schools with access to computers in secondary education (%) 63 84.9 Early learning 94 49.9 Gross enrolment ratio in early childhood education //a n/a r/a Proportion of children who are developmentally on track //a n/a n/a Proportion of children with stimulating home learning environments 43 49.9 Pupil-trained teacher ratio in pre-primary education //a n/a n/a Equity and inclusiveness //a n/a n/a Completion rate in upper secondary education, gender parity //a n/a n/a Completion rate in upper secondary education, wealth parity //a n/a n/a Completion rate in upper secondary education, location parity //a n/a n/a TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING 88 47.6 TVET components 130 31.5 Continuous training and skilling 122 27 Firms offering formal training (%) 95 24.5 Labour force with short-cycle tertiary education (%) 86 29.6 Participation rate in formal and non-formal education and training n/a n/a n/a TVET structure 103 27.3 Government expenditure on vocational education (%) n/a n/a Share of students enrolled in secondary vocational programmes 11 27.3 Share of students enrolled in post-secondary vocational programmes 11 27.3 Share of students enrolled in post-secondary vocational programmes 11 27.3 Ratio of high-skill TVET occupations earnings to average wage 46 30.3 Ratio of high-skill TVET occupations earnings to average wage 34 40.5 TVET labour market 59 63.7 TVET labour market 60 61.5 Tirms constrained with inadequately educated workforce (%) 52 83 Employment rate with vocational education 91 64.2 Post-TVET employment (%) 69 36.8 Equity and inclusiveness 92 67.7 Enrolment in vocational education, gender parity //a n/a n/a	Resources	66	76.3
Schools with access to computers in primary education (%) Schools with access to computers in secondary education (%) Early learning 94 49.9 Gross enrolment ratio in early childhood education n/a n/a Proportion of children who are developmentally on track Proportion of children with stimulating home learning environments 43 49.9 Pupil-trained teacher ratio in pre-primary education Requity and inclusiveness n/a n/a Completion rate in upper secondary education, gender parity n/a n/a Completion rate in upper secondary education, wealth parity n/a n/a TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING TYET components 130 31.5 Continuous training and skilling 122 27 Firms offering formal training (%) Labour force with short-cycle tertiary education (%) Share of students enrolled in secondary vocational programmes 51 27.3 Government expenditure on vocational education (%) Share of students enrolled in secondary vocational programmes TVET guilty and qualifications Extent of staff training Quality of vocational training Ratio of high-skill TVET occupations earnings to average wage 46 30.3 Ratio of medium-skill TVET occupations earnings to average wage 47 3.5 Employment rate with vocational education Firms constrained with inadequately educated workforce (%) 58 3.7 Efficiency of the labour market Firms constrained with inadequately educated workforce (%) 59 63.7 Efficiency of the labour market 59 63.7 Employment rate with vocational education 91 64.2 Post-TVET employment 83 55.3 Share of TVET occupations Manufacturing employment (%) 69 36.8 Equity and inclusiveness 92 67.7 Enrolment in vocational education, gender parity n/a n/a	Pupil-trained teacher ratio in primary education	n/a	n/a
Schools with access to computers in secondary education (%) Early learning 94 49.9 Gross enrolment ratio in early childhood education n/a n/a Proportion of children who are developmentally on track n/a n/a Proportion of children with stimulating home learning environments 43 49.9 Pupil-trained teacher ratio in pre-primary education Requity and inclusiveness n/a n/a Completion rate in upper secondary education, gender parity n/a n/a Completion rate in upper secondary education, wealth parity n/a n/a TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING TYET components 130 31.5 Continuous training and skilling 122 27 Firms offering formal training (%) Labour force with short-cycle tertiary education (%) Participation rate in formal and non-formal education and training n/a n/a TYET structure 103 27.3 Government expenditure on vocational education (%) Share of students enrolled in secondary vocational programmes 51 27.3 Share of students enrolled in post-secondary vocational programmes n/a n/a Ratio of high-skill TVET occupations earnings to average wage 46 30.3 Ratio of medium-skill TVET occupations earnings to average wage 47 3.5 Efficiency of the labour market Firms constrained with inadequately educated workforce (%) 59 63.7 Efficiency of the labour market Firms constrained with inadequately educated workforce (%) 50 63.7 Employment rate with vocational education 104 64.2 Post-TVET employment 80 7.7 Enrolment in vocational education, gender parity 105 73.8 Manufacturing employment (%) 50 36.8 Equity and inclusiveness 90 67.7 Enrolment in vocational education, gender parity 108 7.7 Enrolment in vocational education, gender parity 109 7.7 Enrolment in vocational education, gender parity 110 7.7 1	Pupil-trained teacher ratio in secondary education	n/a	n/a
Early learning 94 49.9 Gross enrolment ratio in early childhood education n/a n/a n/a n/a proportion of children who are developmentally on track n/a n/a Proportion of children who are developmentally on track n/a n/a Proportion of children with stimulating home learning environments 43 49.9 Pupil-trained teacher ratio in pre-primary education n/a n/a n/a cquity and inclusiveness n/a n/a n/a completion rate in upper secondary education, gender parity n/a n/a n/a Completion rate in upper secondary education, wealth parity n/a n/a n/a Completion rate in upper secondary education, location parity n/a n/a n/a TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING 39 47.6 TVET components 130 31.5 Continuous training and skilling 122 27 Firms offering formal training (%) 95 24.5 Labour force with short-cycle tertiary education (%) 96 29.6 Participation rate in formal and non-formal education and training n/a n/a n/a n/a share of students enrolled in secondary vocational programmes 51 27.3 Share of students enrolled in secondary vocational programmes n/a n/a 17/4 TVET quality and qualifications 109 40.2 Extent of staff training 98 46.9 Quality of vocational training 106 43.1 Ratio of high-skill TVET occupations earnings to average wage 46 30.3 Ratio of medium-skill TVET occupations earnings to average wage 63 40.5 TVET labour market 63 68.1 Firms constrained with inadequately educated workforce (%) 25 83 Employment educational mismatch (%) 62 63.5 Proportion of skilled production workers 60 61.5 Unemployment rate with vocational education 99 36.8 Employment educational education 99 36.8 Equity and inclusiveness 92 67.7 Enrolment in vocational education, gender parity n/a n/a	Schools with access to computers in primary education (%)	58	67.7
Gross enrolment ratio in early childhood education n/a n/a Proportion of children who are developmentally on track n/a n/a n/a Proportion of children who are developmentally on track n/a n/a 49.9 Pupil-trained teacher ratio in pre-primary education n/a n/a n/a Equity and inclusiveness n/a n/a n/a Completion rate in upper secondary education, gender parity n/a n/a n/a Completion rate in upper secondary education, location parity n/a n/a n/a Completion rate in upper secondary education, location parity n/a n/a n/a TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING 39 47.6 TVET components 130 31.5 Continuous training and skilling 122 27 Firms offering formal training (%) 95 24.5 Labour force with short-cycle tertiary education (%) 86 29.6 Participation rate in formal and non-formal education and training n/a n/a n/a TVET structure 103 27.3 Share of students enrolled in secondary vocational programmes 51 27.3 Share of students enrolled in post-secondary vocational programmes n/a n/a TVET quality and qualifications 109 40.2 Extent of staff training 89 46.9 Quality of vocational training 106 43.1 Ratio of high-skill TVET occupations earnings to average wage 46 30.3 Ratio of medium-skill TVET occupations earnings to average wage 63 40.5 TVET labour market 63 68.1 Firms constrained with inadequately educated workforce (%) 25 83 Employment educational mismatch (%) 62 63.5 Proportion of skilled production workers 60 61.5 Unemployment rate with vocational education 91 64.2 Post-TVET employment Share of TVET occupations and scale of TVET occupations 93 8.8 55.3 Share of TVET occupations 93 8.8 55.3 Share of TVET occupations 93 8.8 55.3 Share of TVET occupations 94 95 95 95 95 95 95 95 95 95 95 95 95 95	Schools with access to computers in secondary education (%)	63	84.9
Proportion of children who are developmentally on track n/a n/a 149.9 Proportion of children with stimulating home learning environments 43 49.9 Pupil-trained teacher ratio in pre-primary education n/a n/a n/a 14 n/a 15 n/a 14 n/a 15 n/a 14 n/a 15 n/a 15 n/a 15 n/a 14 n/a 15	Early learning	94	49.9
Proportion of children with stimulating home learning environments 43 49.9 Pupil-trained teacher ratio in pre-primary education n/a n/a Equity and inclusiveness n/a n/a Completion rate in upper secondary education, gender parity n/a n/a Completion rate in upper secondary education, wealth parity n/a n/a Completion rate in upper secondary education, location parity n/a n/a TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING TVET components 130 31.5 Continuous training and skilling TVET components 130 31.5 Continuous training and skilling TVET subscript of grand training (%) Labour force with short-cycle tertiary education (%) 86 29.6 Participation rate in formal and non-formal education and training n/a n/a TVET structure 103 27.3 Government expenditure on vocational education (%) Nn/a n/a Share of students enrolled in secondary vocational programmes 51 27.3 Share of students enrolled in post-secondary vocational programmes n/a n/a TVET quality and qualifications 109 40.2 Extent of staff training 20 46.9 Quality of vocational training 30 46.9 Quality of vocational training 31 46.9 TVET labour market 59 63.7 Efficiency of the labour market 59 63.7 Efficiency of the labour market 60 61.5 Firms constrained with inadequately educated workforce (%) 25 83 Employment educational mismatch (%) 62 63.5 Proportion of skilled production workers 60 61.5 Unemployment rate with vocational education 91 64.2 Post-TVET employment 38 55.3 Share of TVET occupations 50 86.8 Equity and inclusiveness 92 67.7 Enrolment in vocational education, gender parity n/a n/a	Gross enrolment ratio in early childhood education	n/a	n/a
Pupil-trained teacher ratio in pre-primary education n/a n/a n/a Equity and inclusiveness n/a	Proportion of children who are developmentally on track	n/a	n/a
Equity and inclusiveness	Proportion of children with stimulating home learning environments	43	49.9
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Completion rate in upper secondary education, wealth parity n/a		n/a	n/a
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Proportion of skilled production workers 60 61.5 Unemployment rate with vocational education 91 64.2 Post-TVET employment 38 55.3 Share of TVET occupations 15 73.8 Manufacturing employment (%) 69 36.8 Equity and inclusiveness 92 67.7 Enrollment in vocational education, gender parity n/a n/a	Completion rate in upper secondary education, wealth parity Completion rate in upper secondary education, location parity TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING TVET components Continuous training and skilling Firms offering formal training (%) Labour force with short-cycle tertiary education (%) Participation rate in formal and non-formal education and training TVET structure Government expenditure on vocational education (%) Share of students enrolled in secondary vocational programmes Share of students enrolled in post-secondary vocational programmes TVET quality and qualifications Extent of staff training Quality of vocational training Ratio of high-skill TVET occupations earnings to average wage Ratio of medium-skill TVET occupations earnings to average wage TVET labour market Efficiency of the labour market	n/a n/a n/a 89 130 122 95 86 n/a 103 n/a 51 n/a 109 89 106 46 63 59	n/a n/a 47.6 31.5 27 24.5 29.6 n/a 27.3 n/a 27.3 n/a 40.2 46.9 43.1 30.3 40.5 63.7
Unemployment rate with vocational education 91 64.2 Post-TVET employment 38 55.3 Share of TVET occupations 15 73.8 Manufacturing employment (%) 69 36.8 Equity and inclusiveness 92 67.7 Enrollment in vocational education, gender parity n/a n/a	Completion rate in upper secondary education, wealth parity Completion rate in upper secondary education, location parity TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING TVET components Continuous training and skilling Firms offering formal training (%) Labour force with short-cycle tertiary education (%) Participation rate in formal and non-formal education and training TVET structure Government expenditure on vocational education (%) Share of students enrolled in secondary vocational programmes Share of students enrolled in post-secondary vocational programmes TVET quality and qualifications Extent of staff training Quality of vocational training Ratio of high-skill TVET occupations earnings to average wage Ratio of medium-skill TVET occupations earnings to average wage TVET labour market Efficiency of the labour market Firms constrained with inadequately educated workforce (%)	n/a n/a n/a 89 130 122 95 86 n/a 103 n/a 51 n/a 109 89 106 46 63 59 63 25	n/a n/a 47.6 31.5 27 24.5 29.6 n/a 27.3 n/a 27.3 10.3 40.2 46.9 43.1 30.3 40.5 63.7 68.1
Post-TVET employment 38 55.3 Share of TVET occupations 15 73.8 Manufacturing employment (%) 69 36.8 Equity and inclusiveness 92 67.7 Enrollment in vocational education, gender parity n/a n/a	Completion rate in upper secondary education, wealth parity Completion rate in upper secondary education, location parity TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING TVET components Continuous training and skilling Firms offering formal training (%) Labour force with short-cycle tertiary education (%) Participation rate in formal and non-formal education and training TVET structure Government expenditure on vocational education (%) Share of students enrolled in secondary vocational programmes TVET quality and qualifications Extent of staff training Quality of vocational training Ratio of high-skill TVET occupations earnings to average wage Ratio of medium-skill TVET occupations earnings to average wage TVET labour market Efficiency of the labour market Firms constrained with inadequately educated workforce (%) Employment educational mismatch (%)	n/a n/a n/a 89 130 122 95 86 n/a 103 n/a 51 n/a 109 89 106 46 63 59 63 25 62	n/a n/a 47.6 31.5 27 24.5 29.6 n/a 27.3 n/a 27.3 n/a 40.2 46.9 43.1 30.3 40.5 63.7 68.1 83 63.5
Share of TVET occupations 15 73.8 Manufacturing employment (%) 69 36.8 Equity and inclusiveness 92 67.7 Enrolment in vocational education, gender parity n/a n/a	Completion rate in upper secondary education, wealth parity Completion rate in upper secondary education, location parity TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING TVET components Continuous training and skilling Firms offering formal training (%) Labour force with short-cycle tertiary education (%) Participation rate in formal and non-formal education and training TVET structure Government expenditure on vocational education (%) Share of students enrolled in secondary vocational programmes TVET quality and qualifications Extent of staff training Quality of vocational training Ratio of high-skill TVET occupations earnings to average wage Ratio of medium-skill TVET occupations earnings to average wage TVET labour market Efficiency of the labour market Firms constrained with inadequately educated workforce (%) Employment educational mismatch (%) Proportion of skilled production workers	n/a n/a n/a 89 130 122 95 86 n/a 103 n/a 51 n/a 109 89 106 46 63 59 63 25 62 60	n/a n/a 47.6 31.5 27 24.5 29.6 n/a 27.3 n/a 27.3 40.2 46.9 43.1 30.3 40.5 63.7 68.1 83 63.5 61.5
Manufacturing employment (%) 69 36.8 Equity and inclusiveness 92 67.7 Enrollment in vocational education, gender parity n/a n/a	Completion rate in upper secondary education, wealth parity Completion rate in upper secondary education, location parity TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING TVET components Continuous training and skilling Firms offering formal training (%) Labour force with short-cycle tertiary education (%) Participation rate in formal and non-formal education and training TVET structure Government expenditure on vocational education (%) Share of students enrolled in secondary vocational programmes TVET quality and qualifications Extent of staff training Quality of vocational training Ratio of high-skill TVET occupations earnings to average wage TVET labour market Efficiency of the labour market Firms constrained with inadequately educated workforce (%) Employment educational mismatch (%) Proportion of skilled production workers Unemployment rate with vocational education	n/a n/a n/a 89 130 122 95 86 n/a 103 n/a 51 n/a 109 89 106 46 63 59 63 25 62 60 91	n/a n/a 1.5 27 24.5 29.6 n/a 27.3 n/a 27.3 n/a 40.2 46.9 43.1 30.3 40.5 63.7 68.1 83 63.5 61.5 64.2
Equity and inclusiveness 92 67.7 Enrolment in vocational education, gender parity n/a n/a	Completion rate in upper secondary education, wealth parity Completion rate in upper secondary education, location parity TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING TVET components Continuous training and skilling Firms offering formal training (%) Labour force with short-cycle tertiary education (%) Participation rate in formal and non-formal education and training TVET structure Government expenditure on vocational education (%) Share of students enrolled in secondary vocational programmes TVET quality and qualifications Extent of staff training Quality of vocational training Ratio of high-skill TVET occupations earnings to average wage TVET labour market Efficiency of the labour market Firms constrained with inadequately educated workforce (%) Employment educational mismatch (%) Proportion of skilled production workers Unemployment rate with vocational education Post-TVET employment	n/a n/a n/a 89 130 122 95 86 n/a 103 n/a 51 n/a 109 89 106 46 63 59 63 25 62 60 91 38	n/a n/a 47.6 31.5 27 24.5 29.6 n/a 27.3 n/a 27.3 n/a 40.2 46.9 43.1 30.3 40.5 63.7 68.1 83 63.5 61.5 64.2 55.3
Enrolment in vocational education, gender parity n/a n/a	Completion rate in upper secondary education, wealth parity Completion rate in upper secondary education, location parity TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING TVET components Continuous training and skilling Firms offering formal training (%) Labour force with short-cycle tertiary education (%) Participation rate in formal and non-formal education and training TVET structure Government expenditure on vocational education (%) Share of students enrolled in secondary vocational programmes TVET quality and qualifications Extent of staff training Quality of vocational training Ratio of high-skill TVET occupations earnings to average wage Ratio of medium-skill TVET occupations earnings to average wage TVET labour market Efficiency of the labour market Firms constrained with inadequately educated workforce (%) Employment educational mismatch (%) Proportion of skilled production workers Unemployment rate with vocational education Post-TVET employment Share of TVET occupations	n/a n/a n/a 89 130 122 95 86 n/a 103 n/a 51 n/a 109 89 106 46 63 59 63 25 62 60 91 38 15	n/a n/a 47.6 31.5 27 24.5 29.6 n/a 27.3 n/a 27.3 n/a 40.2 46.9 43.1 30.3 40.5 63.7 68.1 83 63.5 61.5 64.2 55.3 73.8
	Completion rate in upper secondary education, wealth parity Completion rate in upper secondary education, location parity TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING TVET components Continuous training and skilling Firms offering formal training (%) Labour force with short-cycle tertiary education (%) Participation rate in formal and non-formal education and training TVET structure Government expenditure on vocational education (%) Share of students enrolled in secondary vocational programmes TVET quality and qualifications Extent of staff training Quality of vocational training Ratio of high-skill TVET occupations earnings to average wage TVET labour market Efficiency of the labour market Firms constrained with inadequately educated workforce (%) Employment educational mismatch (%) Proportion of skilled production workers Unemployment rate with vocational education Post-TVET employment Share of TVET occupations Manufacturing employment (%)	n/a n/a n/a 89 130 122 95 86 n/a 103 n/a 51 n/a 109 89 106 46 63 59 63 25 62 60 91 38 15 69	n/a n/a 1.5 27 24.5 29.6 n/a 27.3 n/a 27.3 n/a 40.2 46.9 43.1 30.3 40.5 63.7 68.1 83 63.5 61.5 64.2 55.3 73.8 36.8
70 07.7	Completion rate in upper secondary education, wealth parity Completion rate in upper secondary education, location parity TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING TVET components Continuous training and skilling Firms offering formal training (%) Labour force with short-cycle tertiary education (%) Participation rate in formal and non-formal education and training TVET structure Government expenditure on vocational education (%) Share of students enrolled in secondary vocational programmes TVET quality and qualifications Extent of staff training Quality of vocational training Ratio of high-skill TVET occupations earnings to average wage TVET labour market Efficiency of the labour market Limployment educational mismatch (%) Proportion of skilled production workers Unemployment rate with vocational education Post-TVET employment Share of TVET occupations Manufacturing employment (%) Equity and inclusiveness	n/a n/a n/a 130 122 95 86 n/a 103 n/a 51 n/a 109 89 106 46 63 59 63 25 62 60 91 38 15 69 92	n/a n/a 47.6 31.5 27 24.5 29.6 n/a 27.3 n/a 27.3 n/a 40.2 46.9 43.1 30.3 40.5 63.7 68.1 83 63.5 61.5 64.2 55.3 73.8 36.8 67.7

	Rank	Value
HIGHER EDUCATION	31	56.7
Inputs	14	59.1
Expenditure	12	55.8
Government expenditure per tertiary student	72	11.6
Teaching staff compensation (% tertiary expenditure)	1	100
Enrolment	66	21.4
Enrolment in bachelor's or equivalent level (%)	66	23.7
Enrolment in master's, doctoral or equivalent (%)	57	19.2
Resources	1	100
Pupil-teacher ratio in tertiary education	1	100
Researchers in higher education (%)	n/a	n/a
Learning environment	40	62.4
	46	62.4
Diversity and academic freedom		93.1
Teachers in tertiary education, gender parity	12	
Inbound mobility rate	30	33.8
Academic freedom	92	60.2
Equity and inclusiveness	n/a	n/a
Gross attendance ratio for tertiary education, gender parity	n/a	n/a
Gross attendance ratio for tertiary education, wealth parity	n/a	n/a
Gross attendance ratio for tertiary education, location parity	n/a	n/a
Outputs	72	48.8
Attainment	n/a	n/a
Educational attainment rate, bachelor's or equivalent	n/a	n/a
Educational attainment rate, master's or equivalent	n/a	n/a
Educational attainment rate, doctorate or equivalent	n/a	n/a
Employment	117	54.4
Labour force participation rate with advanced education	112	52.2
Unemployment rate with advanced education	113	56.6
Impact	59	43.2
University-industry collaboration in R&D	60	43.2
Citable documents per R&D personnel in higher education	n/a	n/a
RESEARCH, DEVELOPMENT AND INNOVATION	49	35.5
Inputs	47	34.5
		43.3
Inputs of R&D institutions	21	
GERD (% GDP)	n/a	n/a
GERD per researcher	n/a	n/a
Researchers per thousand labour force	n/a	n/a
Tertiary graduates from STEM programmes (%)	52	43.3
Inputs of RDI in business enterprises	103	13.8
GERD performed by business enterprises (%)	n/a	n/a
GERD financed by business enterprises (%)	n/a	n/a
Researchers in business enterprises (%)	n/a	n/a
Firms that spend on R&D (%)	82	13.8
Inputs of societal innovation	60	37.7
High-skilled employment (%)	12	63.1
Intellectual property payments (% total trade)	117	1
State of cluster development	54	48.8
Outputs	66	36.5
Outputs of R&D institutions	68	42.9
Average documents per researcher	n/a	n/a
Citations per document	35	33.5
Patent applications (per 100 billion GDP)	63	52.3
Outputs of RDI in business enterprises	121	21
Intellectual property receipts (% total trade)	48	15.3
Industrial design applications (per 100 billion GDP)	n/a	n/a
PCT applications (per 100 billion GDP)	94	39.4
	114	8.3
Firms producing new goods and services (%)	114	0.3

Outputs of societal innovation	Rank 28	Value
Trademark applications (per 100 billion GDP)	103	7.4
Cultural goods exports (% exports)	8	70.6
Printing and publishing output (% manufactured output)	n/a	n/a
Impact	48	35.5
Quality	70	24.9
Research institutions prominence	63	14.2
Growth of innovative companies	71	50.7
ISO 9001 quality certificates (% GDP)	42	28.6
ISO 14001 environmental certificates (% GDP)	82	6.1
Linkages	123	4.6
GERD financed from abroad (%)	n/a	n/a
Joint ventures per strategic alliance deals (% GDP)	82	6.7
Computer software spending (% GDP)	108	2.4
Business development	10	77
New business density per thousand population	n/a	n/a
Firms with new product/service (%)	20	77
INFORMATION AND COMMUNICATIONS TECHNOLOGY	98	36
Infrastructure	97	39.6
Coverage	42	51
3G/4G mobile network coverage (% population)	38	99.3
Secure Internet servers per 1 million population	93	2.9
Investment in telecommunication services (% GDP)	24	50.9
Quality	78	17.8
Mobile upload and download speeds	24	42.4
Fixed-broadband upload and download speeds	91	4.7
Fixed-broadband subscriptions by speed per hundred people	97	6.2
Affordability	126	50.1
Fixed broadband basket (% GNI per capita)	72	75.4
Mobile broadband basket (% GNI per capita)	117	43
Internet and telephony competition	145	31.8
Access	90	32.9
Subscriptions	77	47.5
Active mobile-broadband subscriptions per hundred inhabitants	98	27.5
International Internet bandwidth per user	110	30.6
Households with Internet access at home (%)	47	84.5
Skills and employment	103	18.2
Individuals with standard ICT skills (%)	n/a	n/a
Tertiary graduates from ICT programmes (%)	107	14.8
ICT employment (%)	56	21.6
Usage	103	35.6
Services	97	38.1
Government online services	122	41.8
Fixed broadband Internet traffic per subscription	33	30.8
Mobile broadband Internet traffic per subscription	106	2.7
Internet users (%)	59	77
Outcomes	124	33.1
ICT PCT patent applications (per 100 billion GDP)	68	41.1
E-participation	130	33.3
Internet activities by individuals (%)	n/a	n/a
Trade in digitally deliverable services (% total trade)	112	25
ECONOMY	92	48.8
Economic competitiveness	111	43.6
Infrastructure investment	104	45.2
Gross fixed capital formation (% GDP)	142	17.5
Logistics performance	80	42.9
Transport productive capacity	69	26.9
Building quality control	8	93.3

Produces wellth.	Rank	Value 42
Business agility Ease of starting a business	127	78.2
· · · · · · · · · · · · · · · · · · ·	94	33.4
Insolvency recovery rate Entrepreneurial employee activity rate	52	13.4
, , ,	89	42.9
Extent of corporate transparency		
Economic openness	88	51.9
Trade and diversification	69	59.8
Trade (% GDP)	74	28.7
High-technology trade (% total trade)	92	41.5
Product concentration	78	74.4
Market concentration	20	94.7
Financial openness	95	44.1
Chinn-Ito financial openness	78	44.8
Foreign direct investment, net inflows (% GDP)	30	50.9
Debt dynamics	133	36.6
Financing and domestic value added	72	50.8
Financing and taxes	83	57.1
Domestic credit to private sector (% GDP)	25	40.4
MSME financing gap (% GDP)	31	77.5
Tax and contribution rate (% profit)	53	75.4
Bank non-performing loans (%)	112	35
Domestic value added	67	44.4
Medium- and high-tech activities value added	79	23.2
ndustry and services value added (% GDP)	16	74.7
abour underutilization rate	94	62.1
Output per worker	63	17.7
ENABLING ENVIRONMENT	139	39.5
Governance	139	17.3
Political environment	126	20.4
Peace and stability	142	8
/oice and accountability	101	32.9
Quality of institutions	144	14.3
Rule of law		19.2
	128	
	128 142	12
Control of corruption		12 11.5
Control of corruption Government effectiveness	142	
Control of corruption Government effectiveness Socio-economic	142 143 129	11.5 39
Control of corruption Government effectiveness Socio-economic Gender equity	142 143 129 152	11.5 39 15.3
Control of corruption Government effectiveness Socio-economic Gender equity Female-to-male ratio in parliament	142 143 129	11.5 39
Control of corruption Government effectiveness Socio-economic Gender equity Female-to-male ratio in parliament Female-to-male labour force participation	142 143 129 152 147 142	11.5 39 15.3 4.9 25.7
Control of corruption Government effectiveness Socio-economic Gender equity Female-to-male ratio in parliament Female-to-male labour force participation Female-to-male ratio in Internet usage	142 143 129 152 147 142 n/a	11.5 39 15.3 4.9 25.7 n/a
Control of corruption Government effectiveness Socio-economic Gender equity Female-to-male ratio in parliament Female-to-male labour force participation Female-to-male ratio in Internet usage Social inclusion	142 143 129 152 147 142 n/a	11.5 39 15.3 4.9 25.7 n/a 65.9
Control of corruption Government effectiveness Socio-economic Gender equity Female-to-male ratio in parliament Female-to-male labour force participation Female-to-male ratio in Internet usage Social inclusion Social protection coverage (% population)	142 143 129 152 147 142 n/a 74	11.5 39 15.3 4.9 25.7 n/a 65.9 39.6
Control of corruption Government effectiveness Socio-economic Gender equity Female-to-male ratio in parliament Female-to-male labour force participation Female-to-male ratio in Internet usage Social inclusion Social protection coverage (% population) Adult literacy rate	142 143 129 152 147 142 n/a 74 70	11.5 39 15.3 4.9 25.7 n/a 65.9 39.6 93.7
Control of corruption Government effectiveness Socio-economic Gender equity Female-to-male ratio in parliament Female-to-male labour force participation Female-to-male ratio in Internet usage Social inclusion Social protection coverage (% population) Adult literacy rate Youth not in employment, education or training (%)	142 143 129 152 147 142 n/a 74 70 54	11.5 39 15.3 4.9 25.7 n/a 65.9 39.6 93.7 64.5
Control of corruption Government effectiveness Socio-economic Gender equity Female-to-male ratio in parliament Female-to-male labour force participation Female-to-male ratio in Internet usage Social inclusion Social protection coverage (% population) Adult literacy rate Youth not in employment, education or training (%) Standard of living	142 143 129 152 147 142 n/a 74 70 54 79	11.5 39 15.3 4.9 25.7 n/a 65.9 39.6 93.7 64.5 35.9
Control of corruption Government effectiveness Socio-economic Gender equity Female-to-male ratio in parliament Female-to-male labour force participation Female-to-male ratio in Internet usage Social inclusion Social protection coverage (% population) Adult literacy rate Youth not in employment, education or training (%) Standard of living Poverty headcount ratio (% population)	142 143 129 152 147 142 n/a 74 70 54 79 91	11.5 39 15.3 4.9 25.7 n/a 65.9 39.6 93.7 64.5 35.9 61.8
Control of corruption Government effectiveness Socio-economic Gender equity Female-to-male ratio in parliament Female-to-male labour force participation Female-to-male ratio in Internet usage Social inclusion Social protection coverage (% population) Adult literacy rate Youth not in employment, education or training (%) Standard of living Poverty headcount ratio (% population)	142 143 129 152 147 142 n/a 74 70 54 79 91 86	11.5 39 15.3 4.9 25.7 n/a 65.9 39.6 93.7 64.5 35.9 61.8 10
Control of corruption Government effectiveness Socio-economic Gender equity Female-to-male ratio in parliament Female-to-male labour force participation Female-to-male ratio in Internet usage Social inclusion Social protection coverage (% population) Adult literacy rate Youth not in employment, education or training (%) Standard of living Poverty headcount ratio (% population) GDP per capita Health and environment	142 143 129 152 147 142 n/a 74 70 54 79 91 86 85	11.5 39 15.3 4.9 25.7 n/a 65.9 39.6 93.7 64.5 35.9 61.8 10 62.1
Control of corruption Government effectiveness Socio-economic Gender equity Female-to-male ratio in parliament Female-to-male labour force participation Female-to-male ratio in Internet usage Social inclusion Social protection coverage (% population) Adult literacy rate Youth not in employment, education or training (%) Standard of living Poverty headcount ratio (% population) SDP per capita Health and environment	142 143 129 152 147 142 n/a 74 70 54 79 91 86 85 90	11.5 39 15.3 4.9 25.7 n/a 65.9 39.6 93.7 64.5 35.9 61.8 10 62.1 80.4
Control of corruption Government effectiveness Socio-economic Gender equity Female-to-male ratio in parliament Female-to-male labour force participation Female-to-male ratio in Internet usage Social inclusion Social protection coverage (% population) Adult literacy rate Fouth not in employment, education or training (%) Standard of living Poverty headcount ratio (% population) SDP per capita Health and environment Health Diviversal health coverage	142 143 129 152 147 142 n/a 74 70 54 79 91 86 85 90 58	11.5 39 15.3 4.9 25.7 n/a 65.9 39.6 93.7 64.5 35.9 61.8 10 62.1 80.4 73
Control of corruption Government effectiveness Socio-economic Gender equity Female-to-male ratio in parliament Female-to-male labour force participation Female-to-male ratio in Internet usage Social inclusion Social protection coverage (% population) Adult literacy rate Youth not in employment, education or training (%) Standard of living Poverty headcount ratio (% population) SDP per capita Health and environment Health Universal health coverage Healthy life expectancy (years)	142 143 129 152 147 142 n/a 74 70 54 79 91 86 85 90 58 63 68	11.5 39 15.3 4.9 25.7 n/a 65.9 39.6 93.7 64.5 35.9 61.8 10 62.1 80.4 73 72.8
Control of corruption Government effectiveness Socio-economic Gender equity Female-to-male ratio in parliament Female-to-male labour force participation Female-to-male ratio in Internet usage Social inclusion Social protection coverage (% population) Adult literacy rate Youth not in employment, education or training (%) Standard of living Poverty headcount ratio (% population) SDP per capita Health and environment Health Universal health coverage Healthy life expectancy (years)	142 143 129 152 147 142 1/a 74 70 54 79 91 86 85 90 58 63 68 51	11.5 39 15.3 4.9 25.7 n/a 65.9 39.6 93.7 64.5 35.9 61.8 10 62.1 80.4 73 72.8 95.5
Control of corruption Government effectiveness Socio-economic Gender equity Female-to-male ratio in parliament Female-to-male labour force participation Female-to-male ratio in Internet usage Social inclusion Social protection coverage (% population) Adult literacy rate Youth not in employment, education or training (%) Standard of living Poverty headcount ratio (% population) GDP per capita Health and environment Health Universal health coverage Healthy life expectancy (years) Under-five mortality rate Environmental performance	142 143 129 152 147 142 1/a 74 70 54 79 91 86 85 90 58 63 68 51 128	11.5 39 15.3 4.9 25.7 n/a 65.9 39.6 93.7 64.5 35.9 61.8 10 62.1 80.4 73 72.8 95.5 43.9
Control of corruption Government effectiveness Socio-economic Gender equity Female-to-male ratio in parliament Female-to-male labour force participation Female-to-male ratio in Internet usage Social inclusion Social protection coverage (% population) Adult literacy rate Youth not in employment, education or training (%) Standard of living Poverty headcount ratio (% population) GDP per capita Health and environment Health Universal health coverage Healthy life expectancy (years) Under-five mortality rate Environmental performance Renewable energy consumption (%)	142 143 129 152 147 142 1/a 74 70 54 79 91 86 85 90 58 63 68 51 128 132	11.5 39 15.3 4.9 25.7 n/a 65.9 39.6 93.7 64.5 35.9 61.8 10 62.1 80.4 73 72.8 95.5 43.9 4.9
Control of corruption Government effectiveness Socio-economic Gender equity Female-to-male ratio in parliament Female-to-male labour force participation Female-to-male ratio in Internet usage Social inclusion Social protection coverage (% population) Adult literacy rate Youth not in employment, education or training (%) Standard of living Poverty headcount ratio (% population) GDP per capita Health and environment Health Universal health coverage Healthy life expectancy (years) Under-five mortality rate Environmental performance	142 143 129 152 147 142 1/a 74 70 54 79 91 86 85 90 58 63 68 51 128	11.5 39 15.3 4.9 25.7 n/a 65.9 39.6 93.7 64.5 35.9 61.8 10 62.1 80.4 73 72.8 95.5 43.9

*All values are normalized to a scale from 0 (worst) to 100 (best).